

2025 年度名古屋大学大学院医学系研究科博士前期課程

総合保健学専攻

[一般選抜・社会人特別選抜]

専門科目 出題の意図

保健学領域における専門的な学力を問う。

英 語 出題の意図

科学英語の基礎的読解力および保健学領域における専門的な学力を問う。

面 接 質問内容例

進学の実機、希望する研究内容、それに関する知識と理解度、国際性が求められる研究
大学大学院生として入学後に取組むべきこと、将来への展望（思い描くキャリアパス、博
士後期課程への進学希望）など

2025 年度名古屋大学大学院医学系研究科博士後期課程

総合保健学専攻

[一般選抜・社会人特別選抜]

英 語 出題の意図

科学英語の基礎的読解力および保健学領域における専門的な学力を問う。

Examinee Number

受験番号

Nagoya University Graduate School of Medicine

2025年度 名古屋大学大学院医学系研究科

Entrance Examination for the Doctoral Program

博士後期課程入学試験

English

英語

Course in Nursing

看護学コース

January 7(Tue) 11:00~12:00

1月7日(火)

Important Points

注意事項

1. Do not open the examination booklet until directed to do so.
試験開始の合図まで、この冊子を開いてはいけません。
2. This booklet has 7 pages, including the cover page.
この冊子のページ数は、表紙を含めて 7 ページあります。
3. If you find a problem in the booklet, such as omission of page or unclear print, please raise your hand and wait for a director.
落丁、乱丁、印刷不鮮明の箇所等があったら、直ちに申し出てください。
4. First write your examinee number clearly in the space right above on each answer sheet.
解答にかかる前に、すべてのページ右上の所定の箇所に受験番号を記入してください。
5. Your answer must be written in the space indicated on each answer sheet, in the designated language. Answers written outside the designated space will not be considered as valid answers.
解答は、問題の指示に従って所定の欄に記入してください。所定の欄以外に記入した解答は無効です。
6. You must stay at the examination venue until the time allotted for the examination expires.
試験終了時刻まで退出してはいけません。
7. Do not take this booklet out with you when you leave the examination venue.
この冊子は持ち帰ってはいけません

Entrance examination for the Doctoral Program of Nagoya University Graduate School of Medicine

大学院医学系研究科博士後期課程試験問題

Examinee Number

受 験 番 号

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【1】 Read the following article that is a part of the abstract of a research paper [REDACTED]
[REDACTED] and answer the questions in English.

この部分につきましては
著作権の都合により公開いたしません。

Q1. Why do children who spend a lot of time using screens in preschool fail to develop the ability to effectively manage outbursts of anger and frustration?

Q2. What kind of disadvantages could children who cannot control outbursts of anger and frustration have in the future?

Entrance examination for the Doctoral Program of Nagoya University Graduate School of Medicine

大学院医学系研究科博士後期課程試験問題

Examinee Number 受験番号	
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Q3. Circle a word or term that applies to (A) from the following five options.

1. qualitative 2. ecological 3. cross-sectional
4. prospective 5. interventional

Q4. Choose “True” if the sentence matches the content of the text, and choose “False” if it does not.

1. According to a US survey, the amount of time per day that young children use mobile devices increased more than 10-fold from 2020 to 2022.
(True, False)
2. Child tablet use at age 3.5 years was associated with less expressions of anger and frustration by the age of 4.5 years.
(True, False)
3. Child proneness to anger/frustration at age 4.5 years was associated with more use of tablets by age 5.5 years.
(True, False)
4. Parents should provide their children with tablet devices as early as possible after birth in order to develop the ability to access a wide variety of content.
(True, False)
5. The use of screens by parents to calm infants and preschoolers or to help regulate behavior and emotions is useful for the development of children's emotional regulation skills.
(True, False)

Q5. What advice would you give to parents with young children or preschoolers regarding the use of mobile devices based on the results of this study? Write in English in 20 words or less.

Entrance examination for the Doctoral Program of Nagoya University

Graduate School of Medicine

大学院医学系研究科博士後期課程試験問題

Examinee Number

受験番号

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Answer Sheet No.1

解答用紙

【1】

Q1. Why do children who spend a lot of time using screens in preschool fail to develop the ability to effectively manage outbursts of anger and frustration?

正答又は解答例：Children who spend more hours using screens may lose opportunities to engage in activities, such as interactions with caregivers or free play with other children that are essential for rehearsing and eventually mastering self-regulation.

Q2. What kind of disadvantages could children who cannot control outbursts of anger and frustration have in the future?

正答又は解答例：poor health, academic, and psychosocial outcomes

Q3. Circle a word or term that applies to (A) from the following five options.

1. qualitative 2. ecological 3. cross-sectional
④. prospective 5. interventional

Q4. Choose “True” if the sentence matches the content of the text, and choose “False” if it does not.

1. (True) False) 2. (True (False) 3. (True) False)
4. (True (False) 5. (True (False)

Q5. What advice would you give to parents with young children or preschoolers regarding the use of mobile devices based on the results of this study? Write in English in 20 words or less.

正答又は解答例：Because early childhood is a developmentally sensitive period, it is better to delay the introduction of tablet use.



Entrance examination for the Doctoral Program of Nagoya University Graduate School of Medicine

大学院医学系研究科博士後期課程試験問題

Examinee Number

受 験 番 号

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【 2 】 Read the following article that is a part of the abstract of a research paper [REDACTED]
[REDACTED] and answer the
questions in English.

この部分につきましては
著作権の都合により公開いたしません。

* Posterior cortical atrophy (PCA) is one rarer form of dementia.

Q1. Explain the background described by the author in this study.

Q2. Explain briefly about ethnography.

Entrance examination for the Doctoral Program of Nagoya University Graduate School of Medicine

大学院医学系研究科博士後期課程試験問題

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Q3. Choose “True” if the sentence matches the content of the text and choose “False” if it does not.

1. Participants in this study had equal numbers of PCA and AD.
(True, False)
2. AD participants are equally divided between males and females.
(True, False)
3. The 14 participants lived alone.
(True, False)
4. The homes of the study participants were in various urban and rural areas of the United Kingdom.
(True, False)
5. All participants had serious dementia symptoms.
(True, False)

Q4. Briefly describe the limitations of this study.

Q5. Describe what opportunities participants with different dementias participating in both fun and functional activities have had.

Entrance examination for the Doctoral Program of Nagoya University Graduate School of Medicine

大学院医学系研究科博士後期課程試験問題

Examinee Number

受験番号

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Answer Sheet No.2

解答用紙

【2】

Q1. Explain the background described by the author in this study.

正解又は解答例 : The importance of maintaining opportunities for meaningful activities has been widely acknowledged for those with dementia in long-term care, but little is known about what makes activities meaningful for, and how they are experienced by, people with different types of dementia in their own homes.

Q2. Explain briefly about ethnography.

正解又は解答例 : A method of observing and describing the behavior of research participants by placing the researcher in their living environment.

Q3. Choose “True” if the sentence matches the content of the text and choose “False” if it does not.

正解又は解答例 :

1. (True) False) 2. (True) False) 3. (True) (False)
4. (True) False) 5. (True) (False)

Q4. Briefly describe the limitations of this study.

正解又は解答例 : People who were anxious about being observed may have declined to participate.

Q5. Describe what opportunities participants with different dementias participating in both fun and functional activities have had.

正解又は解答例 : Participants living with different dementias have opportunities to connect with others, to offer care and support (as well as receive it), and to maintain a sense of self and identity.